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# CREST English Olympiad (CEO) Worksheet *for*

**Class 4**



**Topic**

**Spoken and Written Expressions**



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# Worksheet on Spoken and Written Expressions

**Direction of questions (1-5):** Read the dialogue given below and fill in the blanks to complete the conversation.

**Teacher:** Good evening, Mrs Johnson. Thank you for joining me for the parent-teacher meeting. I wanted to discuss Jim's recent performance in class.

**Parent:** Hello, Mrs Anderson. Yes, \_\_\_1\_\_\_. What's been happening with Jim?

**Teacher:** Well, I've noticed a \_\_\_2\_\_\_ in Jim's interest in studies, and his grades have been slipping. I wanted to address this early on to see how we can work together to support him.

**Parent:** \_\_\_3\_\_\_. This is surprising to hear. Jim used to enjoy school. Do you have any insights into what might be causing this change?

**Teacher:** It's not uncommon for students to face challenges. It could be a variety of reasons – changes at home, social issues, or even struggles with certain subjects. I think it's crucial that we understand his perspective.

**Parent:** I understand. I'll have a talk with Jim at home to see if \_\_\_\_\_4\_\_\_\_\_. How can we support him better?

**Teacher:** Communication is key. Maybe you can ask him about his experiences at school, any difficulties he's facing, or if there's a particular subject he finds challenging. Also, consider setting up a routine for homework and study time.

**Parent:** That sounds like a good plan. I'll make sure we create a comfortable space for him to do his homework, and we'll work on a schedule. Is there anything specific you recommend for his studies?

**Teacher:** Encouraging him to ask questions during class and seeking help when needed is essential. Additionally, if he's struggling with a particular subject, we can explore extra resources or even consider additional support, like a tutor.

**Parent:** I appreciate your guidance, Mrs Anderson. We'll work on fostering a positive environment for Jim at home and encourage him to communicate more openly about his school experiences.

**Teacher:** \_\_\_\_\_5\_\_\_\_\_. I'm here to support Jim's academic progress, and I'm hopeful that together, we can help him rediscover his interest in learning.

**Parent:** Thank you, Mrs Anderson. We'll keep you updated, and I'm confident that with our combined efforts, we can help Jim get back on track.

## 1. What will come in blank 1?

- a. I'm concerned too
- b. by-the-way
- c. obviously, it is your fault
- d. Let's come to the point.

**2. What will come in blank 2?**

- a. surge
- b. sublime
- c. decline
- d. rise

**3. What will come in blank 3?**

- a. I appreciate your concern
- b. Am I bothering you?
- c. Can you please tell me the truth?
- d. I don't think this way.

**4. What will come in blank 4?**

- a. I can walk an extra mile.
- b. there's anything bothering him
- c. has extra time and books to study
- d. is willing to come to school further

**5. What will come in blank 5?**

- a. That sounds like a good approach
- b. That sounds boring!
- c. How monotonous can it be?
- d. How far we can take it?

**Direction of questions (6-10): Read the dialogue given below and fill in the blanks to complete the conversation.**

**Sam:** (mockingly) Hey, Henry, why are you always bringing such lame lunches? It's like you're eating leftovers from a garbage can!

**Henry:** (assertively) Sam, that's not funny. I like my lunch, and I don't \_\_\_\_6\_\_\_\_. Just leave me alone.

**Sam:** (laughs) What are you going to do about it, Henry? Cry?

**Henry:** No, Sam, I won't cry, but I \_\_\_\_7\_\_\_\_. It's not okay to make fun of what someone eats.

**Sam:** (smirking) Oh, what are you gonna do? Tell me.

**Henry:** If you don't \_\_\_\_8\_\_\_\_ me, I will. I'll tell my parents, the teachers, and the principal. Bullying is not cool, and I \_\_\_\_9\_\_\_\_ me.

**Sam:** (pauses) You're such a tattletale. Fine, do whatever you want.

**Henry:** I just want to eat my lunch in peace. If you can't be respectful, I'll have to take \_\_\_\_10\_\_\_\_. Think about it, Sam.

**6. What will come in blank 6?**

- a. appreciate your comments
- b. ignore your views
- c. consider that important
- d. you are right

**7. What will come in blank 7?**

- a. give you my best lunches
- b. won't tolerate your bullying either
- c. call you my brother
- d. like you at all

**8. What will come in blank 8?**

- a. ask for forgiveness
- b. stop bothering
- c. mind my business
- d. hesitate and stop

**9. What will come in blank 9?**

- a. won't let it happen to
- b. admire you any more
- c. cry for it further
- d. speak to you ever

**10. What will come in blank 10?**

- a. take you for granted
- b. this matter to the adults
- c. legal action against you
- d. set up an enquiry team



**Answer Key**

1. a      2. c      3. a      4. b      5. a      6. a      7. b  
8. b      9. a      10. b



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