



**CREST**  
*Olympiads*

#CRESTInnovator



# CREST English Olympiad (CEO) Worksheet *for*

**Class 9**



**Topic**

**Spoken and Written Expressions**



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# Worksheet on Spoken and Written Expressions

**Direction for questions (1-3): Read the given dialogue and answer the questions:**

**John:** Hi there! I'm John. Is this your first day at this school too?

**Martin:** Hey, John! Yeah, it is. I'm Martin. Just moved here recently. Where were you before?

**John:** Oh, I used to go to Maplewood High. How about you?

**Martin:** I was at Oakridge Middle School. Quite different from here, I think.

**John:** Yeah, I heard Oakridge is bigger. How are you finding this new school?

**Martin:** It's different but in a good way. Everyone seems friendly. What do you like doing outside of school?

**John:** I'm really into sports, especially basketball. You?

**Martin:** Nice! I play soccer and I love sketching in my free time. \_\_\_\_\_(1)\_\_\_\_\_ ?

**John:** Math and science, definitely. How about you?

**Martin:** I enjoy history and art. What do you think of our new teachers so far?

**John:** They seem pretty cool, especially Mr Thompson, the science teacher. What about you?

**Martin:** Yeah, I liked Mrs Davis, our history teacher. Seems like we might have some fun classes this year.

**John:** Definitely! Hey, \_\_\_\_\_(2)\_\_\_\_\_. Maybe play some basketball or sketch at the park?

**Martin:** \_\_\_\_\_(3)\_\_\_\_\_, John! Let's exchange numbers after class.

## 1. What will come in blank 1?

- a. Do you have any favourite subjects
- b. Do you like to play volleyball
- c. Do you have an interest in guitar
- d. Do you like swimming

## 2. What will come in blank 2?

- a. we should fall apart more often
- b. we should split our time and money
- c. we should hang out sometime
- d. let's have a meeting

## 3. What will come in blank 3?

- a. That sounds great
- b. That sounds funny
- c. Really! should we?
- d. Ok, if you say so

**Direction for questions (4-8): Read the given dialogue and answer the questions:**

**Coach:** Hey there, Jake. I noticed you were a bit     (4)     after missing that goal today. Everything alright?

**Jake:** Coach, I blew it! I should've scored that goal. I let the team down.

**Coach:** It happens, Jake. Even the best players miss shots sometimes. Remember, it's not about the missed shot, it's about     (5)    .

**Jake:** But it was such an important chance. I feel terrible about it.

**Coach:** I understand your disappointment, but dwelling on it won't change the outcome. What's important is how you use this as     (6)     for the next game.

**Jake:** I don't want to let the team down again.

**Coach:** You won't, Jake. You're a valuable player. Your dedication and skill are what the team needs. Use this setback as fuel to work even harder in practice.

**Jake:** Alright, Coach. I'll give it my all next time. I promise     (7)    .

**Coach:** That's the spirit, Jake! Remember, every game is a new opportunity. Learn from today, keep practising, and stay     (8)    . You've got what it takes, I believe in you.

**Jake:** Thanks, Coach. I'll give my best in the next match.

**4. What will come in blank 4?**

- a. Satisfied
- b. upset
- c. overwhelmed
- d. en route

**5. What will come in blank 5?**

- a. how you take revenge
- b. how you react
- c. fight fire with fire
- d. how you bounce back

**6. What will come in blank 6?**

- a. measurement
- b. motivation
- c. an excuse
- d. pretext

**7. What will come in blank 7?**

- a. I won't let you down
- b. settle the scores this time
- c. draw somebody's fire
- d. fight fire with fire



**8. What will come in blank 8?**

- a. tuned
- b. updated
- c. focused
- d. aligned

**Direction for questions (9-10): Read the dialogue given and answer the question:**

**Son:** Dad, I failed my math test. I don't know what to do.

**Father:** Hey, it's okay. We all face setbacks sometimes. What happened?

**Son:** I thought I understood the material, but I couldn't solve the problems in the test.

**Father:** It happens, son. Math can be tricky. But failing once \_\_\_\_\_ **(9)** \_\_\_\_\_. It's a chance to learn and improve.

**Son:** I feel like I disappointed you, Dad.

**Father:** No, not at all. I'm here to support you, not judge you. Remember, success is often built on failures. It's how we learn and grow.

**Son:** I'm just afraid of failing again.

**Father:** Don't be. Use this as motivation. Work on the areas you found difficult. Seek help if needed. You're capable of much more than one test result.

**Son:** I'll try harder next time, Dad.

**Father:** \_\_\_\_\_ **(10)** \_\_\_\_\_ ! I'm proud of you for wanting to do better. Remember, it's not about the setback but how you rise from it. You've got this, son. I believe in you.

**9. What will come in blank 9?**

- a. can't be permanent
- b. can't limit you
- c. doesn't define your abilities
- d. can't stop you

**10. What will come in blank 10?**

- a. That's the fundamental aspect
- b. That is absolutely right
- c. That's more of like my son
- d. That's the spirit

## Answer Key

- |      |      |       |      |      |      |      |
|------|------|-------|------|------|------|------|
| 1. a | 2. c | 3. a  | 4. b | 5. d | 6. b | 7. a |
| 8. c | 9. c | 10. d |      |      |      |      |

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